



Memo from Mr. Mansfield.

Welcome back to Term 3

I hope you all had a relaxing break. I'd like to welcome all new families who will be joining us this term. As we head into the second half of the year, it's important to remember there is plenty of learning ahead.

Inquiry Expo - Week 9

The Year 3 - 6's will be diving further into their inquiry questions through the process of

- Step 1. Connect (choose a concept that interests you);
- Step 2. Clarify (short questions leading to one big question);
- Step 3. Combine (plan how you intend to solve the big question);
- Step 4. Create (design a prototype to demonstrate a solution to your big question);
- Step 5. Communicate (share your understanding with a wider audience - the Inquiry Expo on the 14 Sept).

If you have a child in this age group be sure to ask them about their Big Question.

Walker Learning for K - Yr2

Our Kindy to Year 2 students will continue exploring and investigating during their Walker Learning provocations. They will also be focusing further on our literacy and numeracy routines.




WHENEVER YOU WONDER SOMETHING, WRITE IT DOWN

THE INQUIRY

CHOOSE A CONCEPT THAT INTERESTS YOU
Something you would like to find out about. This step is about finding as much information on the concept as possible. Broad research, recording data, creating lists (key words, leading questions...)
Outcome: Concept knowledge, topic vocabulary, questions
Remember that 10% of the inquiry process

AND ONE BIG QUESTION
A long question or a shorter question that follows the formula:
Question Starter + Content Words + Small Question
Two Interlocking + Question Mark + Question
Compound Question + Concept Keys + Big Question
Outcome: The BIG QUESTION, Non-Googable
Remember that 20% of the inquiry process

PLAN HOW YOU INTEND TO SOLVE THE BIG QUESTION
To complete, is to bring all the facts, skills, understanding related to the concept together and find unexpected connections between the knowledge, while prioritising important facts and skills. Using the provided knowledge
Outcome: Combination of knowledge
Remember that 20% of the inquiry process

TO CREATE IS TO DESIGN A SOLUTION TO YOUR BIG QUESTION
Considering 'the why' the audience and plan capacity to build a prototype and accurately reflect your solution. To ensure a focus first with communication and feedback and refine during the process.
Outcome: Create a solution, prototype
Remember that 20% of the inquiry process

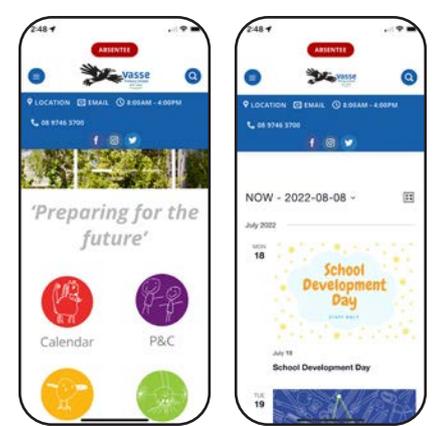
TO COMMUNICATE IS TO SHARE YOUR UNDERSTANDING
Collect feedback and respond to the feedback. Present your solution to a wider audience in a social part of the inquiry process.
Outcome: Calibrate and Critique
Remember that 20% of the inquiry process

A busy term ahead

Along with all of the existing class work, we have plenty of other events and activities for students this term.

Please remember to check the Calendar on the school website. On your mobile phone it only takes one-click to see what is happening today and coming up. (scan or tap QR code top right www.vasseps.wa.edu.au, and click Calendar icon).

- Week 4 - MSP School Photos, Faction Carnival Cross Country...
- Week 5 - Interm Swim 4wk Program starts, Indonesian Day Dress Up, P&C Nit week
- Week 7 - Walk/Ride to School
- Week 8 - R U Ok Day Wa Tutti Choir Camp
- Week 9 - Inquiry Expo, Interschool Cross Country.



As the term progresses I look forward to hearing about the children's holidays and the adventures they have been on.

Kind regards,
Simon Mansfield - Principal



PBS Expectations:



This week (T3 Wk1) | Next Term (T3 Wk2)

Be Your Best



Eat lunch and recess sensibly. Sit and eat in the eating area at lunch time.

Be Your Best

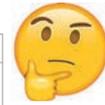


Leave toilets clean and try to visit during breaks

RULER feeling Word: Engaged

Word of the week

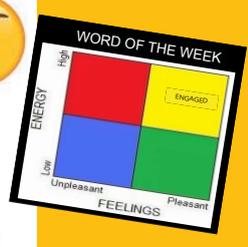
FEELINGS WORD	DEFINITION
ENGAGED	Deeply interested and/or fully participating in something. SYNONYMS: committed, hooked, engrossed, captivated, deeply interested, immersed.



Sounds Like
High level of interaction. Positive voice tone and agreement.

Looks Like
Nod or use other body language to show they are paying attention. Note-taking perhaps.

Feels Like
Pleasant feeling with a moderately high energy level. Calm but alert and can receive new info.



Recruiting now...

TRAFFIC WARDEN

NEW 'Children Crossing' in Vasse

Help students get to school, and home safely

- 10 hours per week
- Casual PAID Position during School Term
- Click QR for more info

Supported locally by WA Police

P&C Meeting This Wednesday 20 July

7pm
VPS Staffroom

All Welcome

PIANO LESSONS

DURING SCHOOL HOURS



Wednesdays & Thursdays from 11-3 @ Vasse Hall

Piano Lessons for beginners and intermediates at any age, who is interested in broadening music language in fun and logical way.

- Interest in developing music theory, and all styles of practical music playing/ performing.
- Committed AMEB exam training.
- Advanced composition, song writing.

For more information please contact:

Summer Chi

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Bring your best smiles!

Wear full uniform!

School PHOTOS

ARE JUST AROUND THE CORNER!

HAVE YOU PLACED YOUR ORDER?
If not, visit www.msp.com.au and follow the prompts. Remember, orders received after the cut off date incur an archive fee.

