

# Netiquette

Talk about the value of treating others with kindness and your expectation your son/daughter will act this way online.

Help your child develop self awareness, empathy and decision making.

Help your son or daughter gain a sense of responsibility for the well being of others, e.g. as a bystander

Not:  
Typing in capitals.  
Defaming people online.  
Responding to inappropriate requests.



## Kids' Expectations for Online Safety

<http://www.safekids.com/kids-rules-for-online-safety/>

*These expectations are aimed mostly at younger children, at oldest pre-teens. Appropriate "rules" for online use vary by age, maturity of the child and family values (updated June, 2013)*

1. I will not give out personal information such as my address, telephone number, parents' work address/telephone number without my parents' permission.
2. I will tell my parents right away if I come across something that makes me feel uncomfortable.
3. I will never agree to get together with someone I "meet" online without first checking with my parents. If my parents agree to the meeting, I will be sure that it is in a public place and bring a parent along.
4. I will talk with my parents about posting pictures of myself or others online and not post any pictures that my parents consider to be inappropriate.
5. I will not respond to any messages that are mean or in any way make me feel uncomfortable. It is not my fault if I get a message like that. If I do I will tell my parents right away.
6. I will talk with my parents so that we can set up rules for going online and using a mobile phone. We will decide upon the time of day that I can be online, the length of time I can be online and appropriate areas for me to visit. I will not access other areas or break these rules without their permission.
7. I will not give out my passwords to anyone (even my best friends) other than my parents.
8. I will check with my parents before downloading or installing software or doing anything that could possibly hurt our computer or mobile device or jeopardize my family's privacy.
9. I will be a good online citizen and not do anything that hurts other people or is against the law.
10. I will help my parents understand how to have fun and learn things online and teach them things about the Internet, computers and other technology.

# Supervision

Keep the computer in a room the whole family access, preferably not in a child's bedroom.

Investigate any chat room or online clubs your son/daughter wants to join.

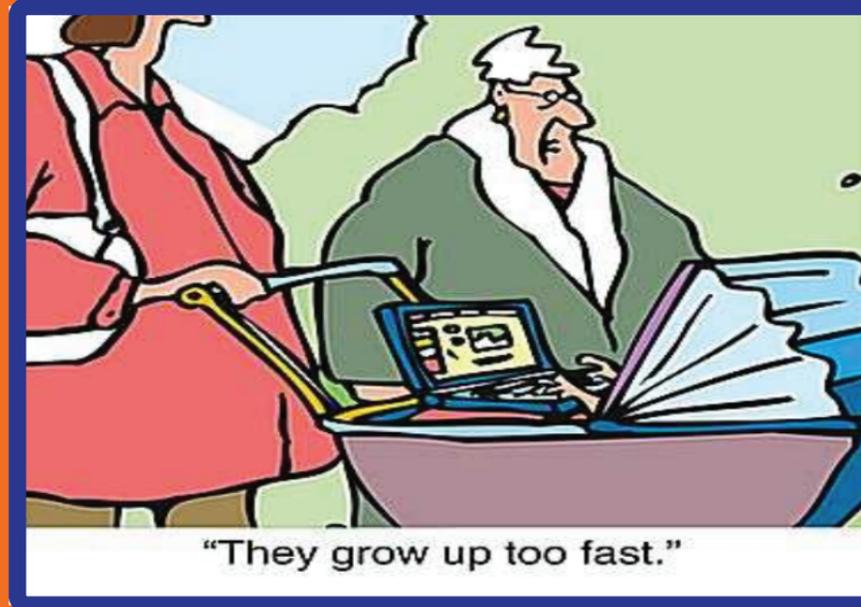
Be aware of the strengths and limitations of filter software.

Be aware of the age classification of computer games.

Be up front that you will be checking the files on the computer. For example: 'Google' your son/daughter's name, keep an eye on on-line activity, e.g. browser history, check the history, Review your son/daughters' public posting, e.g. visit their facebook page.

Family Online Agreements, e.g. NetAlert: including what young people can do online, how much time they can spend online, what to do if they receive messages that make them feel uncomfortable and how to protect personal information.

Discuss the consequences of poor online behaviour.



## Internet use....

- Potentially increases student's social interaction and collaborative learning experiences.
- Allows socially introverted people to interact with others and form friendships.
- An interactive medium which allows socialisation with others from social backgrounds.
- Can connect anonymously with others who are facing the same problems as they are.

59% of children pretend to be someone else when online, with 17% of these doing so to "act mean to people and get away with it".  
(Li 2005)

## Be Your Kid's Best Parent, Not Their Best Friend!

<https://www.esafety.gov.au/-/media/cesc/documents/parent-guide/parent-guide-english-pdf-july-2016.pdf>

<https://www.esafety.gov.au/education-resources/iparent>



# I<sup>3</sup>

### Interested

show an interest in your child's online activities.

### Informed

Know what your child is doing and have some knowledge of the risks. Ask your child to explain to you what they are doing. Be apart of their online life.

### In view

Ensure all access points to the internet are in view. i.e. the computer in the main living area, no wireless devices to leave the lounge room.



### Family Contract for Online Safety Parents' Pledge

[http://www.safekids.com/contract\\_parent.htm](http://www.safekids.com/contract_parent.htm)

1. I will get to know the services and Web sites my child uses. If I don't know how to use them, I'll get my child to show me how.

2. I will set reasonable rules and guidelines for computer use by my children and will discuss these rules and post them near the computer as a reminder. I'll remember to monitor their compliance with these rules, especially when it comes to the amount of time they spend on the computer.

3. I will not overreact if my child tells me about a problem he or she is having on the Internet. Instead, we'll work together to try to solve the problem and prevent it from happening again.

4. I promise not to use a PC or the Internet as an electronic babysitter.

5. I will help make the Internet a family activity and ask my child to help plan family events using the Internet.

6. I will try to get to know my child's "online friends" just as I try get to know his or her other friends.

# 7 WAYS

parents can manage web connected devices in the home

**1**

**39%** of teens use a tablet to go online

Parental control tools are available for Apple's iOS & Android.

Playstation, Xbox, Wii and Steam have parental controls.

**Parental controls for tablets >**

**3**

**64%** of teens stream video on YouTube & TV

YouTube and YouTube Kids have a **safety mode**; YouTube Red offers ad-free videos. Netflix and Stan offer **age-based settings**.

Microsoft Windows and Apple's MAC OSX offer **family restrictions and monitoring**.

**Streaming services settings >**

**5**

**78%** of teens research and browse on the internet

Safe search settings are available for Google Safe Search, Google Chrome and Yahoo7.

Telstra Mobile Protect, Vodafone Guardian, Apple iOS and Android have **safety options**.

**Tips on searching safely >**

**Parental controls can keep kids safe on many screens**

Telstra provides **parental control tools** and homework time blackouts; Optus and Vodafone provide guidance on tools.

**THEY CAN**

- ✓ Block sexually explicit sites
- ✓ Set screen time limits
- ✓ Block in-app purchases
- ✓ Block numbers and SMS
- ✓ Allow or block websites
- ✓ Restrict chat features
- ✓ Allow parental monitoring

**ALMOST 1 in 3** teens are accessing the internet between 10pm and midnight

**Aussie teens & kids online >**

**2**

**47%** of teens play games online

**Games & parental controls >**

**4**

**74%** of teens use a computer to go online

**Use safety settings >**

**6**

**80%** use a smart phone

**Smart phone parental controls >**

**7**

**86%** have home broadband access

**See parental controls >**

**REMEMBER**

No parental control is 100% fail safe. Keep children's trust by using these tools openly at home

**More safeguards for parents >**

# KIDS ONLINE

Parent views and information needs

**90%** of parents say their child benefits from being online

These parents see the benefits as being

73%	63%	50%
School work	Finding information	Entertainment
47%	30%	20%
Technology proficiency	Feeling closer to friends & family	Problem-solving skills
		18%
		Creativity

**60%** of parents say their child is exposed to risks from being online

They see the risks as

60%	50%	42%
Accessing inappropriate content	Contact with strangers	Excessive use
36%	35%	29%
Reduced fitness	Sharing personal information	Being bullied online
		22%
		20%
		Negative self-image
		6%
		Viruses, scams & fraud

**55%** of parents can see both the benefits and risks of their child being online

**66%** of parents are confident in their ability to protect their child online

**38%** of parents need information about online safety

The information they want

71%	50%	37%
Dealing with negative online incidents	Online stranger danger	Images going viral
34%	28%	
Online fraud	Other parent experiences	

Want to know more about online safety? Visit **iParent**

**29%** of parents need information about appropriate internet usage for children

They want information about

- 52% Managing what their child does online
- 49% Managing time online
- 49% Guidelines for online time
- 48% Age appropriate apps or websites

**27%** of parents sought or received information about children's online safety in the 12 months to June 2016

These are the sources used

School	63%
Family/friends & other parents	36%
Online search engines	36%
Government organisations	25%
My child	19%
News media	19%
Social media companies	16%
Non-government organisations	15%
Other*	17%

\*Libraries, religious groups and police

# PARENTING ONLINE

96% of parents took action to keep their child safe online\*

**86%** Took a hands on approach

Strategies

63%	61%	33%	19%
Helped with online tasks	Joint online activities	Listened to kid's online problems	Dealt with online incidents

**70%** Monitored their child's use

Strategies

55%	37%	25%	23%	19%
Watched what they do online	Checked browsing history	Checked social media profile	Checked friends and groups	Friended them

**59%** Limited their child's use

Strategies

43%	36%	20%	17%	16%
Asked them to reduce use	Temporarily removed devices	Disabled their data access	Used internet filters	Disabled in-app purchases

**79%** Had rules

Types of rules

57%	54%	50%	48%	42%
Length of time online	Websites accessed	When they can go online	Types of accounts	Suitability of apps

**79%** Spoke to their child

They talked about...

55%	52%	49%	48%	44%
Online rules	What they can do online	Being responsible & respectful	Ways to stay safe online	Reducing time online

Most parents use multiple strategies

18%	43%	32%	3%
Number of strategies	20+	10-19	2-9

% of parents

**iParent**

Source: Survey commissioned by the Office of the Children's eSafety Commissioner, June 2016. \*Data covers actions taken by 2,360 parents in Australia with children aged 8-17 years in 12 months to June 2016.



<https://www.esafety.gov.au/esafety-information/esafety-issues>

<https://www.esafety.gov.au/education-resources/iparent>

<https://www.esafety.gov.au/education-resources/iparent/7-ways-infographic>