

Vasse Primary School
Business Plan 2019 - 2021



'Preparing for the future'



About Vasse Primary School

Welcome to Vasse Primary School (est. 1869). The present site of the Vasse Primary School has been occupied since 1884 when a stone building was erected as the foundation of the first classroom. Vasse Primary School, an Independent Public School, retains a distinctly rural character in a semi-suburban location. This is a school with clearly articulated values and it's particularly pleasing rural ambience which contributes significantly to a 'sense of place' for students.

Learning is more than an academic pursuit; it is a 'total picture', which provides a balance between a student's intellectual, physical, emotional and relational needs. Students have the opportunity to participate in a wide range of specialist areas in and out of school to complement the core learning curriculum. The school offers unique programs in Music, Art, Dance/Drama and Physical Education. The school actively promotes inclusive pastoral care and fosters the development of social and emotional well-being.

This Business Plan has been developed in conjunction with students, staff, parents and members of the wider community. It sets a clear strategic future for the next three years which will support our students to be successful lifelong learners. The school, along with the School Board, will actively monitor the school's performance through a variety of measures involving staff, students, parents and community. These measures include academic performance (e.g. National Assessment Program in Literacy and Numeracy - NAPLAN), non-academic performance (e.g. attendance), satisfaction rates (e.g. surveys), and governance (e.g. reviewing operational plans).

The strategies and milestones contained in this plan indicate the level of progress towards achieving our three priorities:



People



Place



Pedagogy

*"The culture and history of this school is amazing" Charlotte
Vasse Primary School - Celebrating 150 years of Excellence in Education*

Our School Overview

School Overview

We aim to foster creativity and critical thinking in order to meet the demands of increasing globalised markets and competitiveness, and the rapid pace of change through technologies, automation and connectivity.

Student engagement and student achievement are at the forefront of our plan for school improvement. Everything we do is evaluated in relation to its effect on student performance.

Our Vision

"At Vasse Primary School we aim to provide a safe, professional, creative and highly engaging environment so all students are provided with opportunities to develop the skills and knowledge to be resilient, well balanced individuals who are supportive of each other and work towards becoming successful life-long learners."

Our Expectations

Be Responsible • Be Respectful • Be your Best

Our Motto *'Preparing for the future'*

- **As a staff** we are a team, and as a team, we constantly work together to prepare common goals for individuals and for the whole school.
- **As a team** we each play a vital role in the academic and non-academic education of our students, equipping them with the skills, knowledge and attitudes required for the future.
- **As a whole school community** we make decisions in a shared environment with the students' best interests in mind, now and for the future.



'Preparing for the future'



People

*"Engaging in learning through developing a sense of belonging and **connectedness**"*

CONNECTION

To be able to connect and feel connected is what makes us grow as people

We will ensure that **People** are the most valued assets of our school community.

Instilling a culture that places a **responsibility** on all members of our school community (*students, parents and teachers*) to be **empathetic** (*develop emotional intelligence*), honest (*build trust with transparency*) and **collaborative** (*share with others time, support and knowledge*).

"What I like most about Vasse is how everyone is nice to each other - no one is ever left out. I also like how coming to school is fun with new ways of learning." - Max

Our Key Strategic Priorities and Milestones



TARGET FOCUS

- Communication and Pastoral Care**
 Collect baseline data from the ACER Social-Emotional Wellbeing Survey, Evidence of incremental increase of overall wellbeing from developed to highly developed against all schools (*demonstrating the effectiveness of RULER*).
- Communication and Community**
 Maintain and improve student, parent and staff satisfaction (*with a focus on maintaining the levels of positive Parent Feedback*).
- Communication, Pastoral Care and Identity**
 Increased implementation of RULER; Evidence of class created class charter in every class. Evidence of the implementation of **"emotions language"** (*according to the Mood Meter scope & sequence*) in every class and across the school by the end of 2020 and from this point on.
- Pastoral Care**
 Monitor, identify and respond to PBS data to maintain classroom managed behaviour.



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Place

*"Engaging in learning through developing a sense of **belonging** and connectedness"*

BELONGING

Belonging to place, creates a sense of ownership and engagement.

Our focus on belonging is the catalyst for the establishment of an environment that is engaging and supportive of our physical, social and emotional needs. Our culture around **Place** will be created to be inclusive, nurturing and promote a sense of belonging. All members of our community will be empowered to perform at their best, supported by an environment and culture that thrives on shared commitment while celebrating diversity.

"What I love about this school is that everyone belongs in their own special way and we can all trust each other" - Alexis

Our Key Strategic Priorities and Milestones



TARGET FOCUS

- **Safe and Engaging**

Maintain regular attendance of over 92% and increase authorised absence rate to 81%

- **Sustainability**

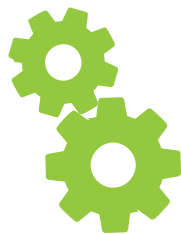
Through a focus on culture change, the school will reduce waste output by 75% (measured through the number of rubbish bags going to landfill) by 2021.

- **Learning Settings**

Utilise **Place 2 Pedagogy Data** (Student survey) to establish a clear understanding for all staff of the structures required to create an engaging learning space (Base line data gathered in 2019. Growth data collected in 2021).



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Pedagogy

*"Engaging in **learning** through developing a sense of belonging and connectedness"*

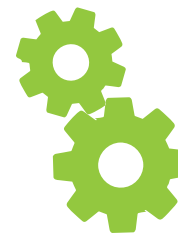
LEARNING

The practise of learning is what makes us who we are and who we want to be.

We will approach **learning** with thought and fidelity, seeking evidence-based practise that engages all members of the school community. Continually engaging in the changing landscape of global developments and concerns. While ensuring a focus on the importance of the Department of Education's requirements and accountability frameworks.

"I like how all the teachers keep us engaged in learning" - Mitchell

Our Key Strategic Priorities and Milestones

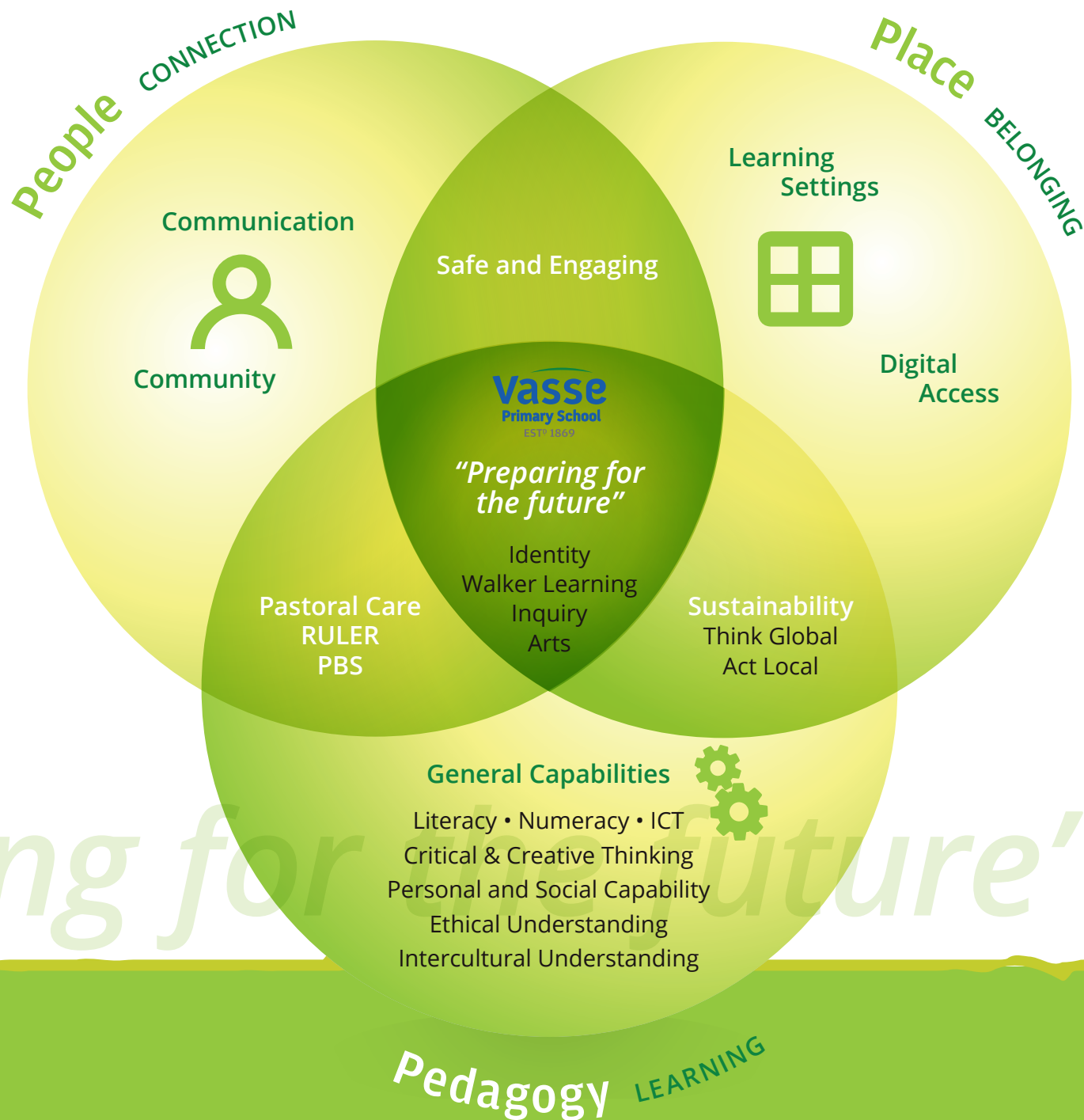


TARGET FOCUS

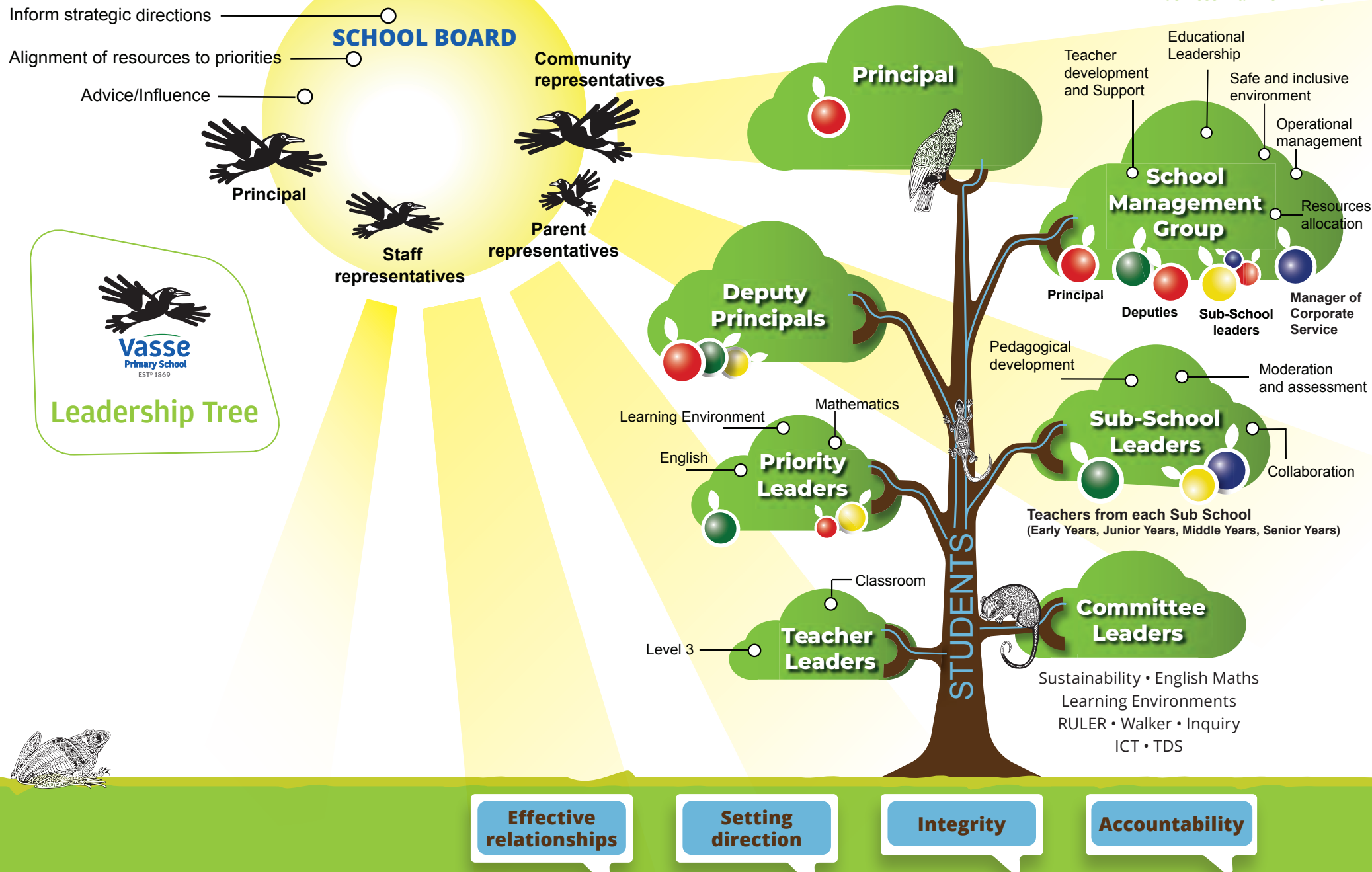
- **General Capabilities: Literacy / Numeracy**
Consistently establish and reflect on year level (2-6) student improvement goals. Using ACER testing in Literacy & Numeracy to measure success.
- **General Capabilities: Literacy / Numeracy**
Maintain our performance with like schools in NAPLAN student achievement data.
- **General Capabilities: ICT-Digital Technology**
Teaching staff work towards full and purposeful Integration of Digital technologies. (Staff survey).
- **Learning: Inquiry /Walker Learning**
All classes will implement appropriate pedagogical strategies with fidelity (K-2 Walker Learning, 3-6 Inquiry Learning)
- **General Capabilities: Diana Rigg Literacy**
Establish baseline literacy data and incremental improvement through whole school use of Dianna Rigg language strategies.



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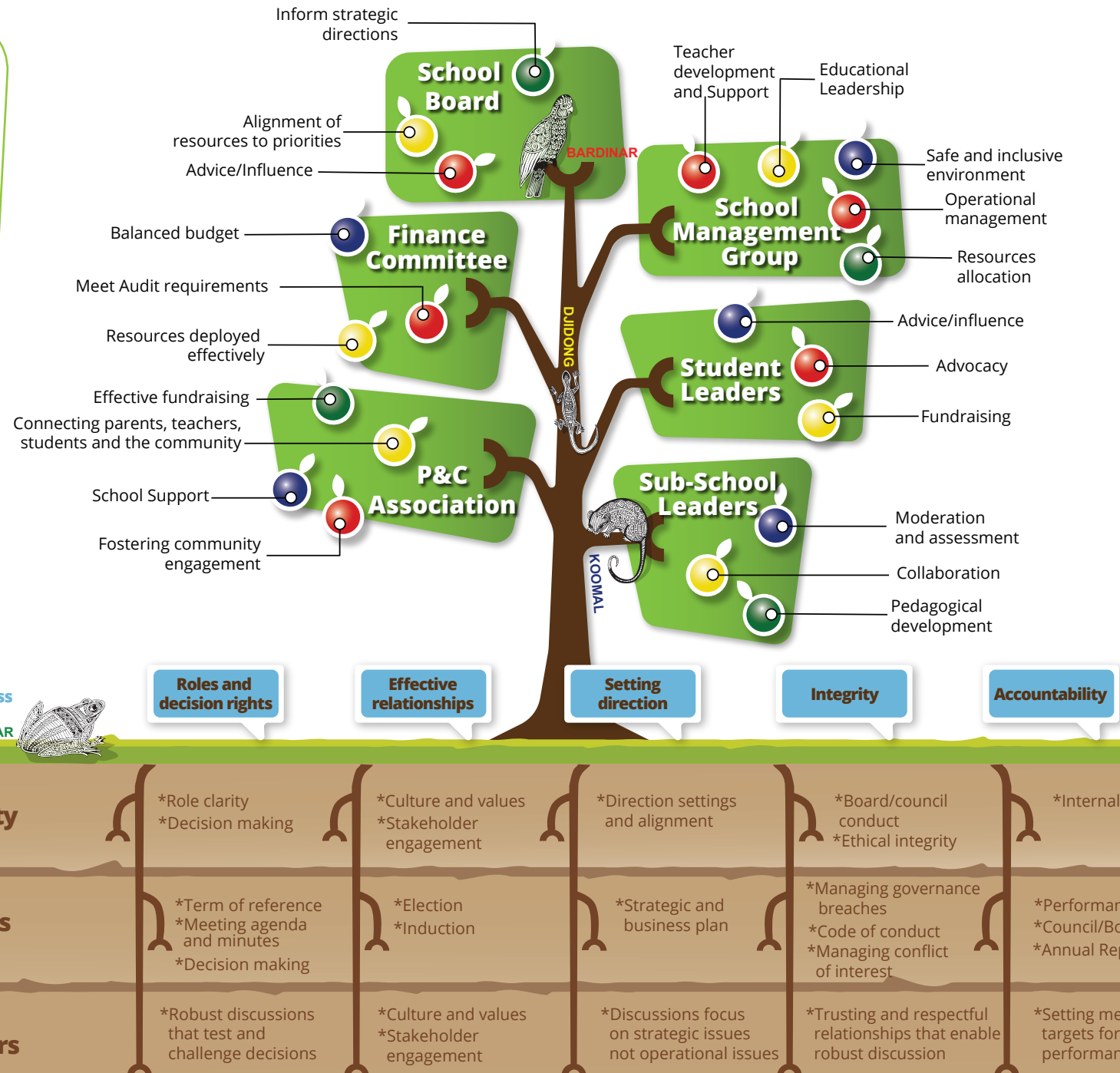


Our Priorities Overview

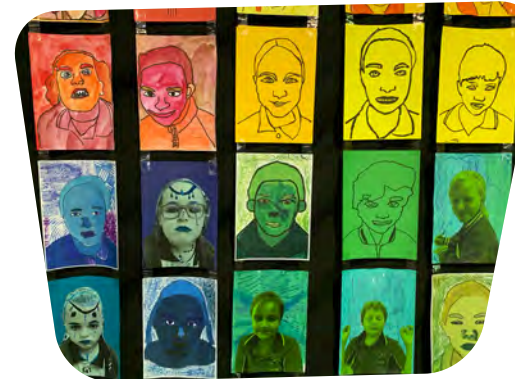


Governance Tree

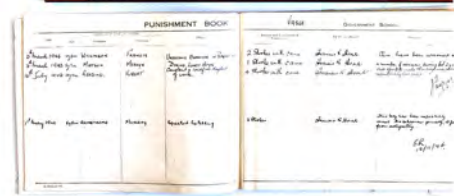
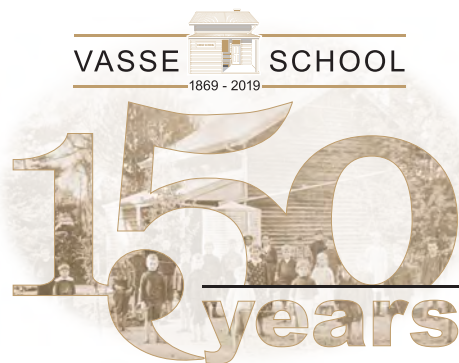
1. School governance is one tree with many branches.
2. Each and every part plays a unique role in ensuring a diverse and thriving governance ecosystem.
3. All branches of governance help create the conditions for student success.
4. The roots of good governance are its foundation principles.



"Vasse Primary spreads the message of being your best, being responsible and being respectful. Don't be average, Be your Best!" - Georgia



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"What I love about this school is how every teacher puts all his or her energy, attention and faith into their students" - Dominique



"One thing I like about Vasse Primary School is how the whole school works together to make the world a better place." - Sophie



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