

## Examples of Good Standing Privileges at Vasse Primary

Classroom Privileges	Playground Privileges	Extracurricular Activities
Classroom roles and responsibilities	Student choice of location to play	Camp
Extra jobs (delivering notes)	Use of the bike track	Incursions
IT Time: Prodigy, Minecraft, Epic!	Sports equipment	Excursions
Seating choice		Discos
Privileges within the class		Fundraising Events
Classroom games and rewards		Choir
Walk and talk (without teacher)		Dance Extension
Moving around the school independently		

For more information please see the school website.

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## Good Standing Policy

BE  
RESPECTFUL



BE  
RESPONSIBLE



BE YOUR  
BEST



'Preparing for the future'

## Good Standing at Vasse Primary

### Definition

Since 2019 every Public School added '**Good Standing**' to their Behaviour Policy. Essentially this means that students who don't follow the Vasse Primary School Expectations will have privileges removed.

All students have '**Good Standing**' at the commencement of the school year and it is not reviewed unless there are ongoing or severe behavioural incidents.

### Behaviour Management at Vasse Primary.

#### All Students

Vasse Primary School is a Positive Behaviour Support (PBS) school and we strive to teach all students to behave in a positive manner.

We implement many strategies to teach our students to behave positively including:

- Whole school behaviour expectations:  
**Be Respectful • Be Responsible • Be Your Best**
- Weekly teaching of focus behaviour
- Acknowledgement of positive behaviours in the classroom (*dojo/ certificates/ individual classroom rewards and playground via superslips, etc.*)
- Effective classroom practices (*building relationships, actively engaging students, brain breaks, learning environment set ups, pedagogy - Walker/ Inquiry etc.*)
- Social/ Emotional learning via RULER (*Recognise, Understand, Label, Express, Regulate emotions etc.*)
- Management of unexpected behaviour (*via Classroom Management Skills, Classroom Consequence Pathway, Playground tracking slips and Reflection Sessions*).

## Some Students

Sometimes students need extra support and it becomes necessary to refer them to the PBS Tier 2 team.

The Tier 2 team is made up of the School Psychologist, School Chaplain, Deputy Principals and a Classroom Teacher. The team develops individualised behaviour support plans for students in need.

The plan may include a number of strategies including a decision to lose '**Good Standing**'.

### The Process (to lose and regain Good Standing)

1. Negative Behaviour is tracked by teachers via classroom reflection sheets, playground tracking slips, office referrals.
2. When students receive 3 negative classroom behaviour data sheets in a week or 5 in a term, 2 playground slips or any classroom administrative withdrawals they are referred to the Tier 2 team.
3. The Tier 2 team recommends alternative strategies tailored to the student targeting their area of behaviour weakness. This is shared with parents via the classroom teacher or Admin team.
4. If there is no improvement in the student's behaviour, the Tier 2 team will meet again and will consider removing the students '**Good Standing**' privileges (*Details of lost privileges will be decided on a case by case basis*). This will be for a minimum of 10 school days (*negotiable in some circumstances*) and Parents/Guardians will be notified.
5. A plan to regain '**Good Standing**' will be developed in consultation with the student, and behaviour will be closely monitored during this time via the '**Good Standing**' Tracking Process.
6. If a student demonstrates positive behaviour during the designated time period they will regain their '**Good Standing**'. The student must demonstrate this behaviour for the following two weeks in order to keep it.
7. If the student's behaviour standard drops again in the year it will be referred to the Tier 2 team a second time and the loss of '**Good Standing**' will be for a longer period.