

10. If the student's behaviour standard drops again in the year it will be referred to the Tier 2 team a second time and the loss of **'Good Standing'** will be for a longer period.
11. Serious negative behaviours which result in suspension **may** mean an immediate loss of **'Good Standing'**. (This will be reviewed by Admin/Tier 2 team on a case-by-case basis).
12. Ongoing negative behaviours of a less severe nature **may** also result in a loss of **'Good Standing'**. The following data will be used to monitor ongoing negative behaviours.

### Examples of Good Standing Privileges at Vasse Primary

Classroom Privileges	Playground Privileges	Extracurricular Activities
Classroom roles and responsibilities	Student choice of location to play	Camp
Extra jobs (delivering notes)	Use of the bike track	Incursions
IT Time: Prodigy, Minecraft, Epic!	Sports equipment	Excursions
Seating choice		Discos
Privileges within the class		Fundraising Events
Classroom games and rewards		Choir
Walk and talk (without teacher)		Dance Extension
Moving around the school independently		Kitchen Garden Participation

For more information please see the school website.

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## Good Standing Policy

BE RESPECTFUL



BE RESPONSIBLE



BE YOUR BEST



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'Preparing for the future'

# Good Standing at Vasse Primary

## Definition

Since 2019 every Public School added '**Good Standing**' to their Behaviour Policy. At Vasse Primary School, the Good Standing Policy helps support our school motto of 'Preparing Students for the Future'.

The Good Standing Policy is supported by our Positive Behaviour Support (PBS) framework which explicitly reinforces and teaches students to Be Respectful, Be Responsible and Be Your Best.

Students who don't follow the Vasse Primary School expectations will gradually have their privileges removed. All students have '**Good Standing**' at the commencement of the school year and it is not reviewed unless there are ongoing or severe behavioural incidents.

## Behaviour Management at Vasse Primary

### All Students

The Good Standing Policy emphasises the importance of students accepting the behaviour choices they make and taking responsibility and ownership for this on a daily basis. The policy aims to help them understand the academic and social impacts of their choices on themselves and others. We implement many strategies to teach our students to behave positively including:

- Whole school behaviour expectations:  
**Be Respectful • Be Responsible • Be Your Best**
- Weekly teaching of focus behaviour
- Acknowledgement of positive behaviours in the classroom (dojo/ certificates/ individual classroom rewards and playground via super slips, etc.)
- Effective classroom practices (building relationships, actively engaging students, brain breaks, learning environment setups, pedagogy - Walker/ Inquiry etc.)
- Social/ Emotional learning via RULER (Recognise, Understand, Label, Express, Regulate emotions.)
- Management of unexpected behaviour (via Classroom Management Skills, Classroom Consequence Pathway, Playground tracking slips, Mean on Purpose reports and Reflection Sessions).

## Some Students

Sometimes students need extra support and it becomes necessary to refer them to the PBS Tier 2 team. The Tier 2 team could be made up of the School Psychologist, School Chaplain, Deputy Principals and Classroom Teacher.

The team develops individualised behaviour support plans for students in need. The plan may include a number of strategies including a decision to lose '**Good Standing**'.

### The Process (to lose and regain Good Standing)

1. Negative Behaviour is tracked by teachers via classroom reflection sheets, specialist reflection sheets, playground white slips, Mean on Purpose reports and/or serious office referrals.
2. When students receive 3 negative behaviour reports, they will be screened for further intervention.
3. If required, a teacher/student conference will be held and an individualised student contract may be written.
4. Parents will be notified.
5. If the behaviour(s) do not improve, the student will be referred to the Tier 2 team, Deputy Principal or Principal.
6. The Tier 2 team recommends alternative strategies tailored to the student, such as modified classroom or playground interventions to target their area of behaviour deficit. This is shared with parents via the classroom teacher or Admin team.
7. If there is no improvement in the student's behaviour, the Tier 2 team will meet again and will consider removing the student's '**Good Standing**'. (This will be decided on a case-by-case basis). This will be for a minimum of 5 school days (negotiable in some circumstances) and Parents/Guardians will be notified. Students are informed of this decision.
8. A plan to regain '**Good Standing**' will be developed in consultation with the student, and behaviour will be closely monitored during this time.
9. If a student demonstrates positive behaviour during the designated time period they will regain their '**Good Standing**'. The student must demonstrate this behaviour for the following two weeks in order to keep it.

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