

FOCUS AREAS

SCHOOL PRIORITY BELIEVES:

As a staff we are a team, and as a team, we constantly work together to prepare common goals for individuals and for the whole school. **As a team** we each play a vital role in the academic and non-academic education of our students, equipping them with the skills, knowledge and attitudes required for the future. **As a whole school community** we make decisions in a shared

PEOPLE

"Engaging in learning through developing a sense of belonging and connectedness"

CONNECTION

To be able to connect and feel connected is what makes us grow as people

We will ensure that **People** are the most valued assets of our school community.

Instilling a culture that places a **responsibility** on all members of our school community (students, parents and teachers) to be **empathetic** (develop emotional intelligence), honest (build trust with transparency) and **collaborative** (share with others time, support and knowledge).

TARGET FOCUS

Communication and Pastoral Care Collect baseline data from the ACER Social-Emotional Wellbeing Survey, Evidence of incremental increase of overall wellbeing from developed to highly developed against all schools (**Demonstrating of the effectiveness of RULER**).

Communication and Community Maintain and improve student, parent and staff satisfaction (With a focus on maintaining the levels of positive Parent Feedback).

Communication, Pastoral Care and identity Increased implementation of RULER; Evidence of class created class charter in every class. Evidence of the implementation of **"emotions language"** (according to the Mood Meter scope & sequence) in every class and across the school by the end of 2020 and from this point on.

Pastoral Care Monitor, identify and respond to PBS data to maintain classroom managed behaviour.

PLACE

"Engaging in learning through developing a sense of belonging and connectedness"

BELONGING

Belonging to place, creates a sense of ownership and engagement.

Our focus on belonging is the catalyst for the establishment of an environment that is engaging and supportive of our physical, social and emotional needs. Our culture around **Place** will be created to be inclusive, nurturing and promote a sense of belonging. All members of our community will be empowered to perform at their best, supported by an environment and culture that thrives on shared commitment while celebrating diversity.

TARGET FOCUS

Safe and Engaging Maintain regular attendance of over 92% and increase authorised absence rate to 81%

Sustainability Through a focus on culture change, the school will reduce waste output by 75% (measured through the number of rubbish bags going to landfill) by 2021.

Learning Settings Utilise **Place 2 Pedagogy Data** (Student survey) to establish a clear understanding for all staff of the structures required to create an engaging learning space (Base line data gathered in 2019 growth data collected in 2021).

PEDAGOGY

"Engaging in learning through developing a sense of belonging and connectedness"

LEARNING

The practise of learning is what makes us who we are and who we want to be.

We will approach **learning** with thought and fidelity, seeking evidence-based practise that engages all members of the school community. Continually engaging in the changing landscape of global developments and concerns. While ensuring a focus on the importance of the Department of Education's requirements and accountability frameworks.

TARGET FOCUS

General Capabilities: Literacy / Numeracy Consistently establish and reflect on year level (2-6) student improvement goals. Using ACER testing in Literacy & Numeracy to measure success.

General Capabilities: Literacy / Numeracy Maintain our performance with like schools in NAPLAN student achievement data.

General Capabilities: ICT-Digital Technology Teaching staff work towards full and purposeful Integration of Digital technologies. (**Staff survey**).

Learning: Inquiry /Walker Learning All classes will demonstrate an implementation of year group appropriate pedagogical strategy with fidelity (K-2 Walker Learning, 3-6 Inquiry Learning)

General Capabilities: Diana Rigg Literacy Establish baseline literacy data and incremental improvement through whole school use of Dianna Rigg language strategies.



VASSE PRIMARY SCHOOL STRATEGIC PLAN

2019-2020

BE RESPONSIBLE - BEST RESPECTFUL - BE YOUR BEST

OUR VISION

"At Vasse Primary School we aim to provide a safe, professional, creative and highly engaging environment so all students are provided with opportunities to develop the skills and knowledge to be resilient, well balanced individuals who are supportive of each other and work towards becoming successful life-long learners."

PLAN FOR PUBLIC SCHOOLS

*Provide every student with a pathway to a successful future.

*Strengthen support for teaching and learning excellence in every classroom.

*Build the capability of our principals, our teachers and our allied professionals.

*Support increased school autonomy within a unified public school system.

*Partner with families, communities and agencies to support the engagement of every student.

*Use evidence to drive decision-making at all levels of the system.

- Promote newspaper exposure.
 - Blog/Website upgraded.
- Active parent involvement.
 - Improve Vasse App.
- Joint coordination with P&C of parent info night.
- Be active members with the Chamber of Commerce.
- Frequent staff, student and community feedback survey.

PROMOTING SCHOOL

- Implement Kitchen Garden program in the Wicked Patch.
- Food scrap and worm farm program.
 - Participate in paper recycling.
- Use mulch on all garden beds in school.
- Promote "Nude" food and package free days.

SUSTAINABILITY

- AEIO active in school.
 - Cultural Day.
- Art work displayed in school.
- Staff to participate Cultural Awareness program.

ABORIGINAL EDUCATION

- SAER Policy focus on differentiating the curriculum.
 - PEAC program promoted.
 - Mini-Lit Focus
- Regular Case Conferences.
 - Up skilling of EA's
- TAGs Program implemented

SAER

- Visual art, Dance/Drama and Music to be taught across the school.
- Promotion of School Choirs, SIMS, Bands other programs ie. Musica Viva.
- Specialist Dance troop. Vasse Art Award to be conducted Biennially.
 - Visual Art to be displayed in prominent places eg office.

ARTS

- Further develop staff and parent awareness of online Consent / activity.
- Staff continue to implement current ICT practices.
- Review Smart Boards and replace with interactive TV's.

ICT

- PE program implemented across the whole school.
- Maintain and further develop a culture supporting emotional intelligence. (RULER)
 - Chaplaincy Program
 - Breakfast Club
- School Volunteer Mentor program.
- Community Health Nurses and Vasse Playgroup in the School House

WELLBEING

INTEGRAL PROGRAMS