



Table of Contents

Executive Summary	1
Attendance 2021- Students & Staff	2
Numeracy and Literacy - Academic Performance	4
Teacher Judgements	7
ACER Assessment	8
Staff Satisfaction Survey 2021	9
Vasse Art Award 2021 • Inquiry STEM Enterprise Showcase 2021	10
Highlights 2021	11
Finances 2021	12



Executive Summary

Vasse Primary School has a long and historic past. It is through the professionalism, devotion and enthusiasm of all staff that Vasse PS continues to provide a quality, challenging educational program for students in our care. The good standing of this school across the State is a credit to the whole school community; staff, students and parents, and something for all to be proud of.

Although the population of Vasse Primary School has increased, the school maintains a rural feel, helped by its location and the number of trees and grassed areas. Vasse Primary School actively promotes its PBS behavioural expectations of Be Responsible, Be Respectful and Be Your Best. Throughout the school, the PBS expectations are displayed to ensure all members of the school community are aware of these expected behaviours.

We note and value the community feedback which we frequently receive, regarding the positive and friendly atmosphere which pervades the school.

The 2021 school year continued to see the disruption present in 2020 from the worldwide pandemic of COVID-19. In response to school closures at the beginning of the year the school successfully pivoted to an online learning environment. The school community responded positively to the rapid change in delivery style, adopting readily to Zoom lessons and communicating using Dojo. The early childhood area of the school created work packs that provided parents with hands-on activities to explore. The school also did not lose sight of the communities need to adjust, supporting parents through conversation and ongoing ICT support.

NAPLAN was back in 2021. The school's results demonstrated an upward trend in Year 3 Spelling. This reflects the rigor that has gone into implementing a synthetic phonics program across the school not only in this year group, but across the school. The school did see a decline in Numeracy and Reading results in both Year 3 and 5. Although this is a disappointing end to the existing Business Plan, it provides us with a strong sense of direction for the next 3 year cycle. Towards the end of 2021 the school began to establish the priorities for the upcoming 2022 -2024 Business Plan. Whole school Reading and Numeracy programs will feature in this new Plan along with an emphasis on Health and Wellbeing, and Cultural responsiveness.

This report demonstrates the schools commitment to provide an education program that considers the whole child, the staff's engagement to constant improvement and the communities ongoing positive reflection of the school.

The information provided is a snapshot of many of the activities, events and organisational structures within the school and I hope you find its contents informative.

Additional information is available through the school website, School Board, Vasse PS P&C and School Administration.



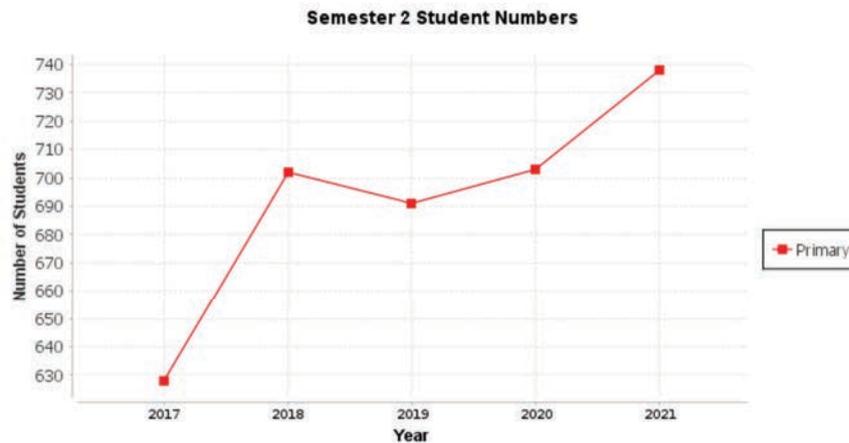


Attendance - Students & Staff

Student Attendance

The attendance of students at Vasse Primary School continues to be greater or equal to the rest of the state. Several students managed 100% attendance for the year. Our school app/website is used by parents to record absences.

Student Numbers	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2019	91%	91%	92%	93%	92%	92%	91%
2020	93%	93%	94%	93%	94%	93%	93%
2021	92%	93%	93%	93%	91%	93%	92%
WA Public Schools 2021	90%	91%	91%	92%	91%	91%	90%



Semester 2	2017	2018	2019	2020	2021
Primary (excluding Kindergarten)	628	702	691	703	738

The graph and table include only full-time students.

The 2020 attendance rates have excluded Week 7-10 of Term 1.



Staff Numbers

Administration Staff	No.	FTE	AB'L
Principals	1	1.0	0
Deputy Principals	5	3.0	1
Total Administration Staff	6	4.0	1

Teaching Staff	No.	FTE	AB'L
Level 3 Teachers	3	3.0	0
Other Teaching Staff	44	36.2	2
Total Teaching Staff	47	39.2	2

School Support Staff	No.	FTE	AB'L
Clerical / Administrative	5	4.2	0
Gardening / Maintenance	1	0.8	0
Instructional	1	0.2	1
Other Non-Teaching Staff	35	23.2	1
Total School Support Staff	42	28.4	2

STAFF NUMBERS TOTAL	95	71.5	5
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All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.





Numeracy and Literacy - Academic Performance

Due to COVID, NAPLAN testing was not conducted in 2020. The following results potentially reflect the last two year's achievements. Our NAPLAN Assessment for 2021 has seen the performance of our students in Year 3 Spelling and Year 5 Reading improve. While the area of writing is stable in Year 3, results demonstrate a slight decreasing trend in Year 5.

Numeracy in both Year 3 and 5 have demonstrated a need for further focus as we move into our new Business Plan cycle.

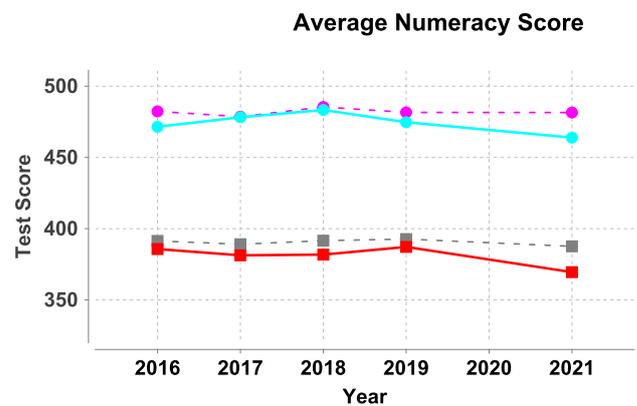
NAPLAN Comparative Performance Summary	Year 3			Year 5		
	2018	2019	2021	2018	2019	2021
Numeracy	-0.7	-0.6	-1	0.1	-0.2	-1
Reading	-1.2	-1.1	-1.3	0.2	0.1	0
Writing	-0.8	-0.1	-0.1	-0.6	-0.1	-1.1
Spelling	-1.7	-1.4	-0.9	-0.6	0.2	0.1
Grammar & Punctuation	-0.7	-0.9	-1.3	0.4	0	-0.9

Below Expected	Expected	Above Expected
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Numeracy

The graphs below provide a longitudinal summary of our students' performance in Numeracy against like schools. Our school has performed slightly lower than like schools.

Year	Year 3		Year 5	
	School	Like Schools	School	Like Schools
2016	386	391	472	482
2017	381	389	478	479
2018	382	392	483	485
2019	387	393	475	482
2021	370	388	464	482



Strategies that are planned to be implemented in the new business cycle:

- Utilising the whole school Maths program | Maths with fidelity.
- Consolidation of basic number facts using the Bond Blocks program. (Years 1 and 2)
- Consolidation of basic number facts utilizing a Times Tables scope and sequence and specifically teaching the relationship between the four number operations. (Years 1 -6)

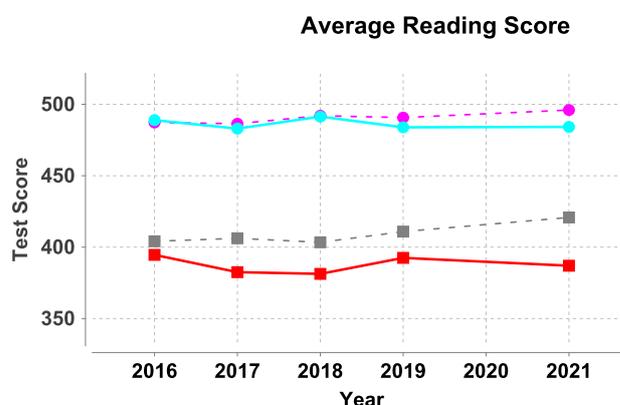


■	Year 3 School
■	Year 3 Like Schools
●	Year 5 School
●	Year 5 Like Schools

Reading

The graphs below provide a longitudinal summary of our students' performance in Reading against like schools. Year 5 Reading results have been maintained, but still requires improvement, while the Year 3 results demonstrate a slight drop of achievement.

Year	Year 3		Year 5	
	School	Like Schools	School	Like Schools
2016	395	404	489	487
2017	383	406	483	486
2018	381	403	491	492
2019	393	411	484	491
2021	387	421	484	496



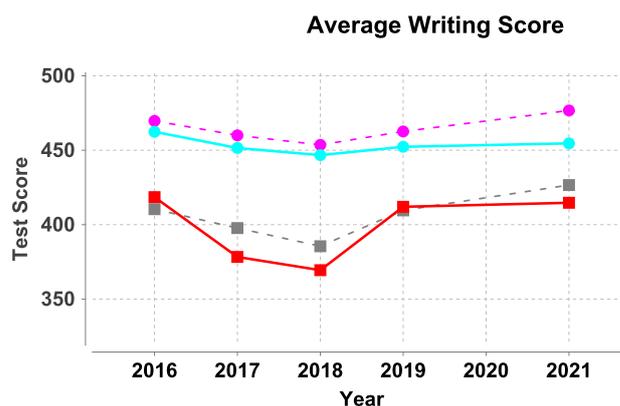
Strategies that are planned to be implemented in the new business cycle:

- The implementation of explicit daily teaching routines in the four key areas of reading practice. Phonetic Awareness, Phonics, Fluency and Vocabulary.
- The continued practice of using the PLD program in the early years, while growing an understanding of the strategies taught across the school.

Writing

The graphs below provide a longitudinal summary of our students' performance in Writing against like schools. In both years 3 and 5 the results remain stable, although they are not reflective of the 'like schools' achievements.

Year	Year 3		Year 5	
	School	Like Schools	School	Like Schools
2016	419	410	462	470
2017	378	398	452	460
2018	369	386	447	454
2019	412	410	452	463
2021	415	427	455	477



Strategies that are planned to be implemented in the new business cycle:

- Writing routines will continue to be explicitly taught.
- The use of our Inquiry learning philosophy has created opportunities for the students to write with purpose.

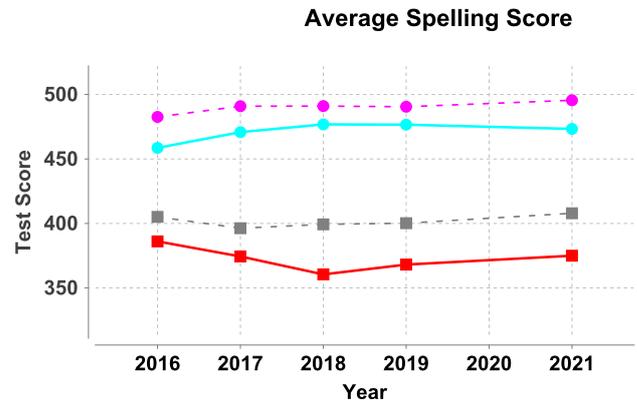




Spelling

The Spelling results of Year 5 reflect a slight downward trend, while there is an upward trend in Year 3. The students in the early years of the school have undertaken the PLD program across all classrooms. We are now seeing the result of this consistent application.

Year	Year 3		Year 5	
	School	Like Schools	School	Like Schools
2016	386	405	459	483
2017	374	396	471	491
2018	361	399	477	491
2019	368	400	477	491
2021	375	408	473	496



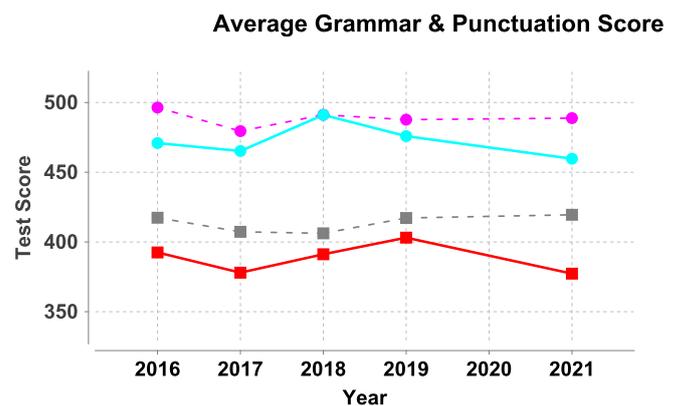
Strategies that are planned to be implemented in the new business cycle:

- The continued practice of using the PLD program in the early years, while growing an understanding of the strategies taught across the school.
- The continuation of the Minilit and Maqlit programs, These programs provide support for those that have been identified as not demonstrating an understanding of age appropriate phonic awareness.
- The Maqlit program was introduced to support students in the middle to senior years of the school.

Grammar and Punctuation

Results in this area show a decline in both Year 3 and 5

Year	Year 3		Year 5	
	School	Like Schools	School	Like Schools
2016	393	417	471	496
2017	378	407	465	480
2018	391	406	491	491
2019	403	417	476	488
2021	377	420	460	489



Strategies that are planned to be implemented in the new business cycle:

- The implementation of the school wide Reading and Spelling programs will assist in the development of student understandings and practice of grammar and punctuation.
- Explicit teaching routines will be implemented and utilised in a variety of settings.



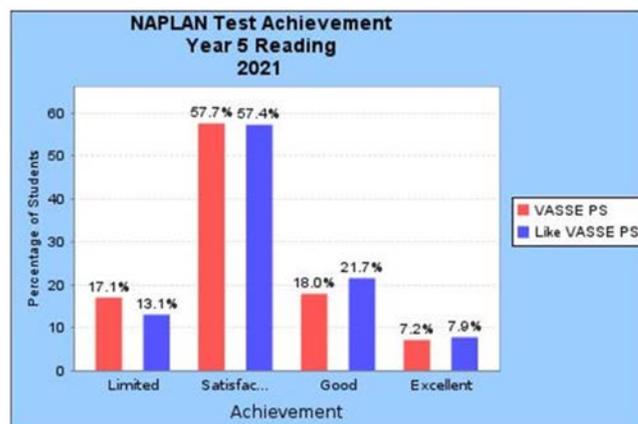
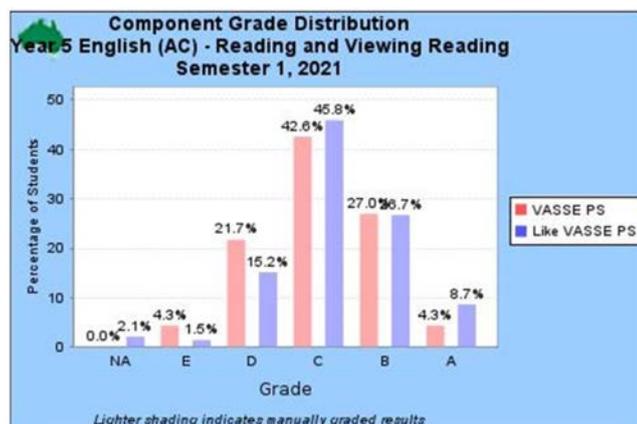
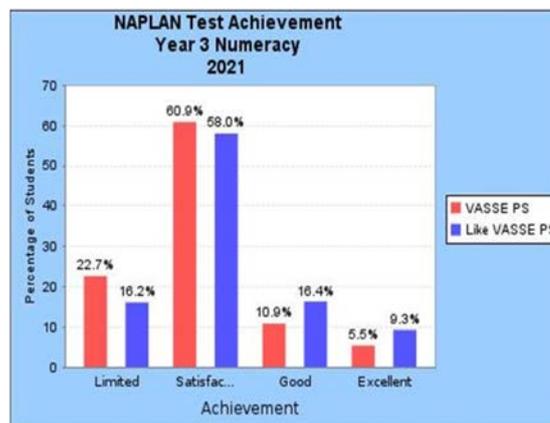
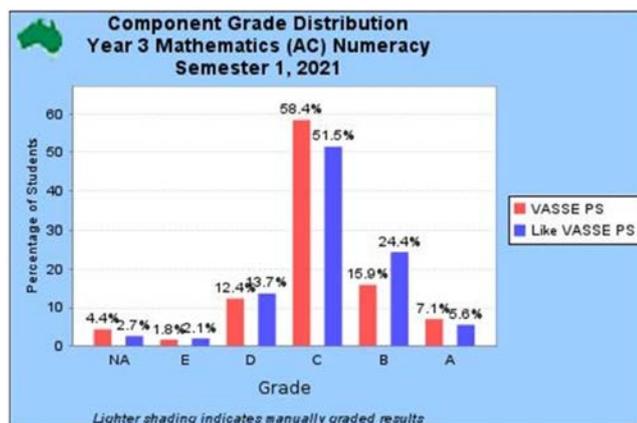
Teacher Judgements

Whilst NAPLAN Assessments are a reliable source for evaluating student performance, they are also crucial in validating teachers' professional judgements over the course of the year. As such, it is equally important to highlight the grades given to our students in Reading and Numeracy in Semester Reports and here we have compared them against Like Schools.

Grades / NAPLAN—your child's grades are described as:

A / Excellent	The student demonstrates excellent achievement of what is expected for this year level.
B / Good	The student demonstrates high achievement of what is expected for this year level.
C / Satisfactory	The student demonstrates satisfactory achievement of what is expected for this year
D / Limited	The student demonstrates limited achievement of what is expected for this year level.
E / Limited	The student demonstrates very low achievement of what is expected for this year level

		2019 (2)					2021 (2)				
		Students	Alignment Result		Results not Aligned		Students	Alignment Result		Results not Aligned	
		(%) of students with alignment results	WA Public School (WAPS) Mean and (SD)	School Compared to the WAPS Mean	NAPLAN Result is below the Grade Allocation *	NAPLAN Result is above the Grade Allocation *	(%) of students with alignment results	WA Public School (WAPS) Mean and (SD)	School Compared to the WAPS Mean	NAPLAN Result is below the Grade Allocation *	NAPLAN Result is above the Grade Allocation *
Year 3	Mathematics / Numeracy	110 (94%)	73% (10%)	72%	13%	16%	116 (97%)	73% (9%)	71%	20%	9%
	English / Reading	110 (95%)	68% (10%)	71%	14%	14%	116 (97%)	68% (10%)	58%	24%	19%
	English / Writing	110 (95%)	58% (13%)	57%	3%	40%	116 (97%)	54% (13%)	50%	3%	47%
Year 5	Mathematics / Numeracy	85 (95%)	69% (10%)	69% (At)	16%	15%	117 (94%)	67% (10%)	74%	20%	6%
	English / Reading	85 (96%)	71% (10%)	78%	11%	11%	117 (96%)	71% (10%)	76%	11%	13%
	English / Writing	85 (98%)	69% (10%)	72%	20%	7%	117 (97%)	69% (10%)	76%	19%	4%





ACER Assessment

Vasse Primary utilises ACER assessments in the areas of Maths and English to monitor student's achievements in these areas. Assessments are performed in Term 1 and Term 4 by the students online.

The data in Term 1 is analysed by teachers in their year groups where they isolate areas of weakness and also identify target students who have the potential to make positive gains. Year level targets are then also set. These targets and the students are monitored throughout the year. The assessment in the later part of the year demonstrated some positive movement with the target individual but also demonstrated a large tail in both the reading and numeracy data. This is the first year the students have participated in an adaptive test, providing the student with questions at their level or just above, some students struggled in this new test format while others thrived.

The assessments are delivered again in Term 4 and the data is scrutinised. Teachers look at the Year level target and the target students. The four diagrams show the median scores in Term 1 and then in Term 4.

In 2021 the results mirrored the results that occurred in NAPLAN, with a decline in both Numeracy and Reading.

ACER Term 1, 2021 - MATHS Snapshot of Entire Vasse Primary School			
Year	Vasse Median	Normed Median	Difference
2	95.1	103	-7.9
3	104.6	110.9	-6.3
4	113.2	117.4	-4.2
5	121.5	122.7	-1.2
6	122.2	127	-4.8

ACER Term 4, 2021 - MATHS Snapshot of Entire Vasse Primary School				
Year	Vasse Median	Normed Median	Difference	Growth
1	93.7	93.2	+0.5	
2	107.4	103.0	+4.4	+12.3
3	110.1	110.9	-0.8	+5.5
4	114.7	117.4	-2.7	+1.5
5	124.0	122.7	+1.3	+2.5
6	126.9	127.0	-0.1	+4.7

ACER Term 1, 2021 - READING COMPREHENSION Snapshot of Entire Vasse Primary School			
Year	Vasse Median	Normed Median	Difference
2	86.8	100.5	-13.7
3	90.2	110.9	-20.7
4	108.7	118.7	-10
5	115.5	124.5	-9
6	124.6	128.8	-4.2

ACER Term 4, 2021 - READING COMPREHENSION Snapshot of Entire Vasse Primary School				
Year	Vasse Median	Normed Median	Difference	Growth
1	75.2	87.1	-11.9	
2	92.5	100.5	-8	+5.7
3	105.9	110.9	-5	+15.7
4	115.9	118.7	-2.8	+7.2
5	122.8	124.5	-1.7	+7.3
6	128.7	128.8	-0.1	+4.1

ACER Term 1, 2021 - SPELLING Snapshot of Entire Vasse Primary School			
Year	Vasse Median	Normed Median	Difference
3	85.6	97.0	-11.4
4	102.5	112	-9.5
5	116.6	124	-7.4
6	128.5	132	-3.5

ACER Term 4, 2021 - SPELLING Snapshot of Entire Vasse Primary School				
Year	Vasse Median	Normed Median	Difference	Growth
3	98.5	97.0	+1.5	+12.9
4	111.9	112	-0.1	+9.4
5	124.3	124	+0.3	+7.7
6	130.3	132	-1.7	+1.8

Staff Satisfaction Survey 2021

In 2021, the School Board was charged with conducting and analysing the Staff Satisfaction Survey. The results provide an interesting insight into the thoughts of the staff.

The results indicate that 100% of staff who participated in the survey felt that;

Teachers motivate students to learn
The school has a strong relationship with the community
Teachers at this school are good teachers
Teachers at this school care about their students
Teachers at this school expect students to do their best
The school is well maintained
Students feel safe at this school
Students can talk to their teachers about their concerns
Parents at school can talk about their concerns with teachers

The survey indicated some areas of further development; 32% of staff felt they did not get useful feedback about their work and 22% of those surveyed felt Teachers did not provide students with useful feedback about their school work. This suggested that the school needs to demonstrate with both teachers and students more clarity when reflecting on achievement.

Teachers motivate students to learn	100
The school has a strong relationship with the community	100
Teachers at this school are good teachers	100
Teachers at this school care about their students	100
Teachers at this school expect students to do their best	100
The school is well maintained	100
Students feel safe at this school	100
Students can talk to their teachers about their concerns	100
Parents at school can talk about their concerns with teachers	100
They would recommend this school to others	96
Teachers treat students fairly	96
Students like being at this school	96
This school looks for ways to improve	96
Behaviour is well managed at this school	92
Teachers provide students with useful feedback about their school work	88
I am satisfied with the overall standard of education achieved at this school	84
Students learning needs are being met by this school	84
The school is well led	84
Staff at this school are well supported	80
School works with parents to support student learning	79
This school takes staff opinions seriously	76
I get useful feedback about my work at this school	68



Vasse Art Award 2021

The much awaited Vasse Art award was hailed as a great success. After the disappointment of having to postpone the event in 2020, the same committee rallied and pulled off a fantastic arts spectacle.

The Award is not only a great fundraiser for the school but also provides our students with exposure to art that they would otherwise not have access to.

We are extremely grateful for the support it received from Vasse Development and the Bendigo Bank.



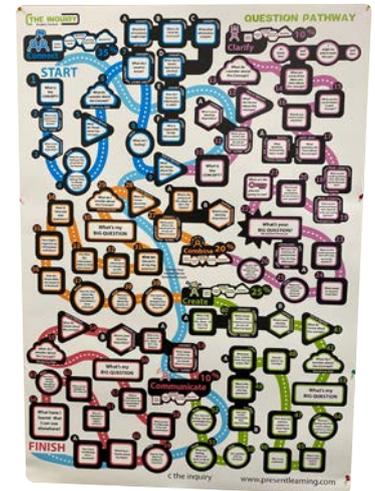
Inquiry STEM Enterprise Showcase 2021

Vasse constantly strives to share its teaching practice and programs with other schools, as part of the Department of Education’s Teacher Development School Initiative.

Vasse is one of the leading schools across the state in the area of Inquiry Learning. As part of our work in this area we have created a number of resources both physical and online.

The school was invited to demonstrate and discuss these resources at the STEM Enterprise EXPO 2021 held at the Perth Conference Centre, alongside the state’s biggest mining companies and entrepreneurs.

It was a great opportunity to cement Vasse P.S.’s places as a leader in the area of inquiry. For the staff who participated it was a fantastic opportunity to receive feedback on their work and by all accounts they were applauded by delegates from both business and education.



Highlights 2021

- URStrong Friendology Program with new Chaplain, Sam Curran
- Health & Wellness Hub program begins in the Heritage Room
- P&C Vasse Art Award 2021 – best one yet! raising \$33,000
- P&C Colour Run – the kids loved every minute raising \$12,000
- P&C All weather Ping Pong Table purchased and installed
- Ride & Walk to School Day
- P&C Vasse Fathering Project successful community events
- Vasse Speak Up Awards Year 4-6 students compete in Perth
- City of Busselton initiative Walk or Ride to School Day (3 per year)
- NAIDOC Celebrations
- R U Ok Day
- Harmony Day Whole School Yoga stretch session
- ANZAC Remembrance Assembly
- Junior School Long Table Mother’s Day Lunch
- Old, New, Other Worlds Book Day Parade
- Vasse PS Inquiry STEM Enterprise Showcase 2021 (Perth Convention & Exhibition Centre)
- Cinefest workshop with actor
- Indonesian Independence Dress Up Day
- Vasse PS Choir & Dance Team performs at the WA Govt School Music Society Annual Festival at the Crown
- 2021 Student Art Award - Art in the Secret Garden
- Keep Australia Beautiful Council Awards nomination category ‘Young Legends’ Paper Brick project (Sustainability)
- 2021 VPS Sports Carnival
- 2021 Year 6 Camp
- Vasse PS Culture Inquiry Expo
- Vasse in Verse – Fantastic Finalists
- Vasse Has Talent
- 2021 Academic Excellence Book Awards
- 2021 Graduation Presentation Evening
- New Greenhouse for the Wicked Patch donated by Bendigo Bank

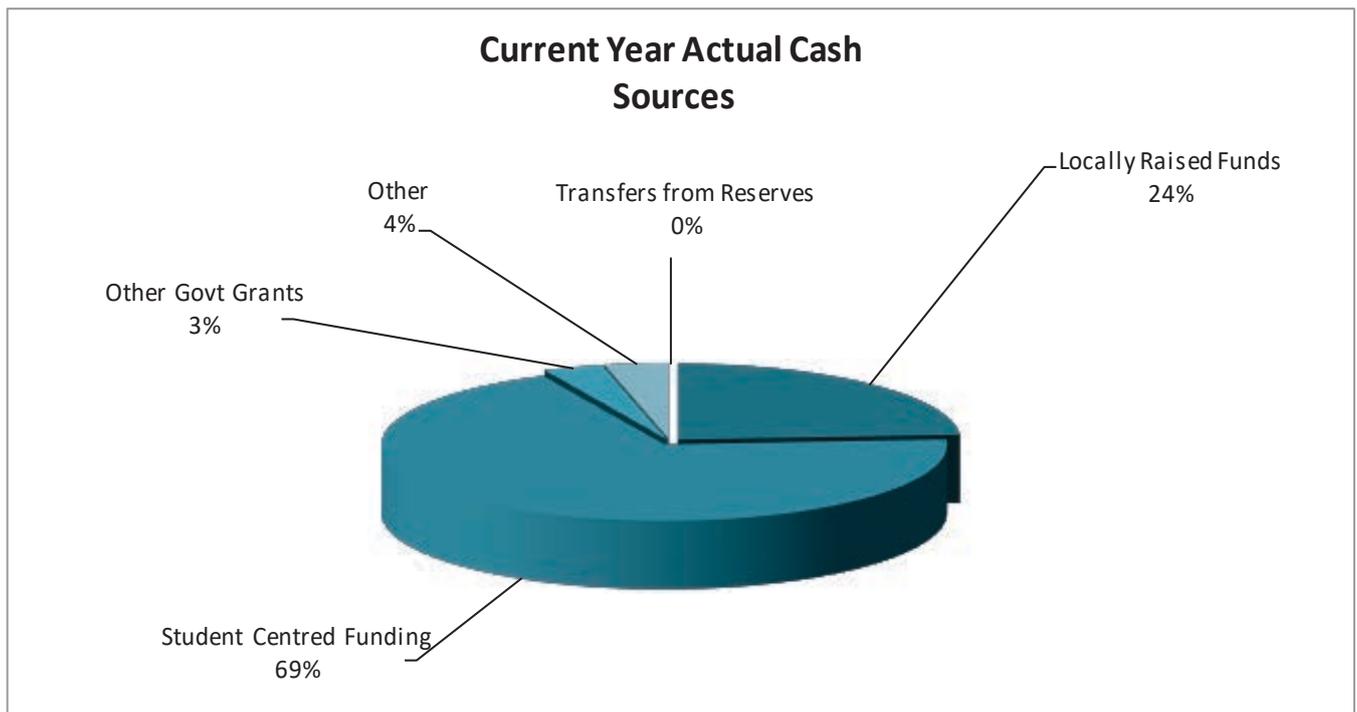




Vasse Primary School

Financial Summary as at December 31, 2021

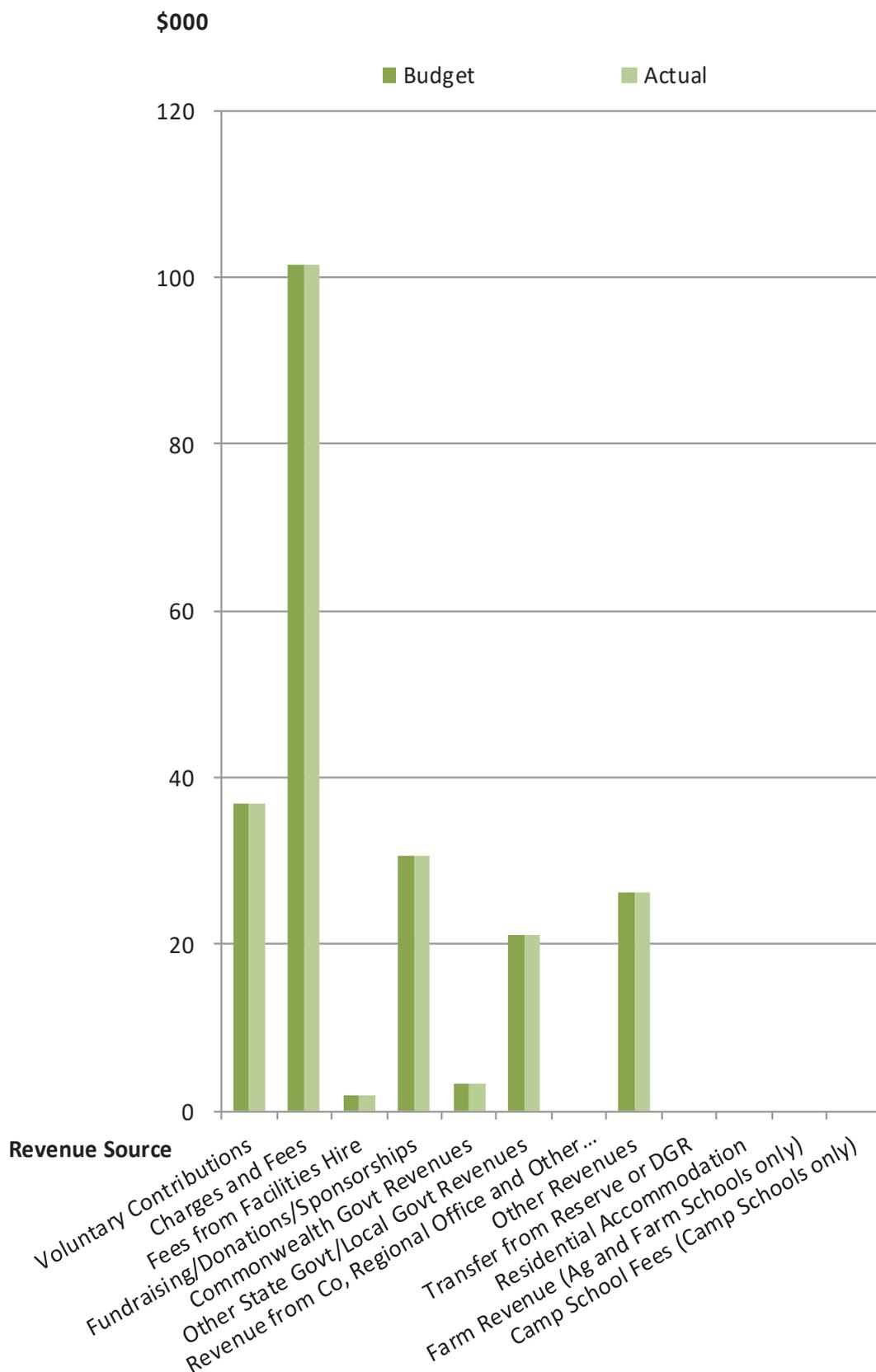
	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 36,826.00	\$ 36,825.95
2	Charges and Fees	\$ 101,556.00	\$ 101,556.80
3	Fees from Facilities Hire	\$ 1,901.00	\$ 1,900.91
4	Fundraising/Donations/Sponsorships	\$ 30,634.00	\$ 30,634.30
5	Commonwealth Govt Revenues	\$ 3,268.00	\$ 3,268.19
6	Other State Govt/Local Govt Revenues	\$ 21,000.00	\$ 21,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 26,170.12	\$ 26,169.28
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 221,355.12	\$ 221,355.43
	Opening Balance	\$ 230,119.79	\$ 230,119.78
	Student Centred Funding	\$ 491,955.15	\$ 491,955.29
	Total Cash Funds Available	\$ 943,430.06	\$ 943,430.50
	Total Salary Allocation	\$ 7,270,723.00	\$ 7,270,723.00
	Total Funds Available	\$ 8,214,153.06	\$ 8,214,153.50



Vasse Primary School

Financial Summary as at December 31, 2021

Locally Generated Revenue - Budget vs Actual



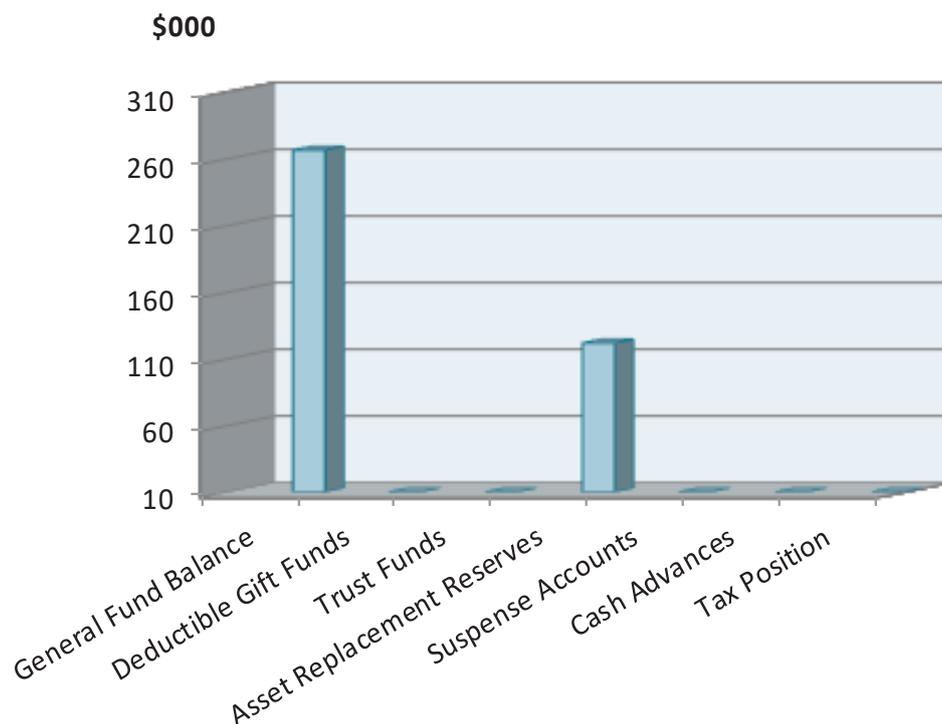


Vasse Primary School

Financial Summary as at December 31, 2021

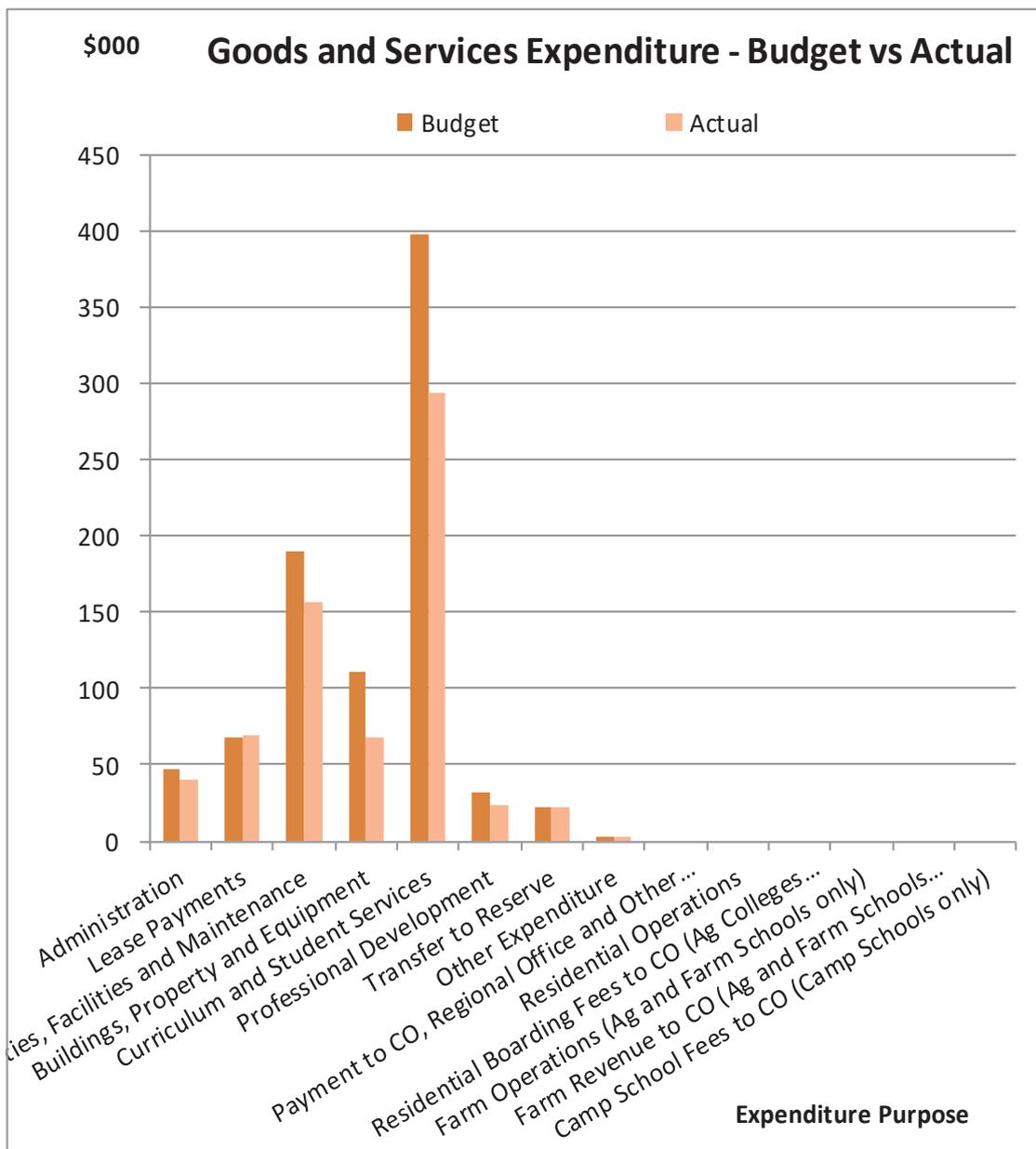
	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 47,339.00	\$ 40,785.14
2	Lease Payments	\$ 67,822.00	\$ 69,134.37
3	Utilities, Facilities and Maintenance	\$ 190,043.00	\$ 156,243.69
4	Buildings, Property and Equipment	\$ 110,590.00	\$ 67,708.74
5	Curriculum and Student Services	\$ 397,132.64	\$ 294,072.36
6	Professional Development	\$ 31,886.48	\$ 23,207.26
7	Transfer to Reserve	\$ 22,500.00	\$ 22,500.00
8	Other Expenditure	\$ 2,964.00	\$ 3,304.48
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 870,277.12	\$ 676,956.04
	Total Forecast Salary Expenditure	\$ 7,102,366.00	\$ 7,102,366.00
	Total Expenditure	\$ 7,972,643.12	\$ 7,779,322.04
	Cash Budget Variance	\$ 73,152.94	

Cash Position



Vasse Primary School

Financial Summary as at December 31, 2021



Cash Position as at:		
Bank Balance		\$ 382,269.03
Made up of:		
1 General Fund Balance		\$ 266,474.46
2 Deductible Gift Funds		\$ -
3 Trust Funds		\$ -
4 Asset Replacement Reserves		\$ 121,797.88
5 Suspense Accounts		\$ (1,774.31)
6 Cash Advances		\$ -
7 Tax Position		\$ (4,229.00)
Total Bank Balance		\$ 382,269.03



Vasse
Primary School
EST^D 1869



Be Respectful • Be Responsible • Be Your Best

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